

Greywolf Elementary 2022-2023

SEPTEMBER 2022 BACK TO SCHOOL NEWSLETTER

Office Hours : 7:30am – 3:30pm ♦ Office: 360-582-3300 & Bus Garage: 360-582-3274



Greetings Greywolf Families!

We hope you have had a restful summer break and are looking forward to the new school year! We are excited to see our students return, ready to learn! As many have heard, Mrs. Hudson made the move to the district office to be the Executive Director of Teaching and Learning for our district. We are proud of her with this promotion and proud of the legacy she has left at Greywolf. I accepted the principal position here and Mr. Fox joins us as our new Assistant Principal. Mr. Fox comes to us from Idaho. He and his family are thrilled to become a part of our Greywolf community! We have two new kindergarten teachers this year, Mrs. Skogsberg and Mrs. O'Mera, along with a new second grade teacher, Mrs. Sembach. We look forward to the year ahead and to seeing everyone this Tuesday at our **Open House from 4:00-6:00pm**. Stop by with your child to see their classroom, meet their teacher, and even drop-off your school supplies if you would like! Our gym will have several stations where you can get information about school meals, bus transportation, our PTA, and even take back-to-school photos! -Mrs. Lopez



hola



Register as soon as you can... School begins on Sept. 7th. Your child will be able to start 2-3 after enrollment is completed.

https://www.sequimschools.org/our_district/enrollment-registration_information

Looper Lane Safety

School hours/Pick-up and Drop-off Procedures

Note: No supervision prior to 8:20am

School BEGINS at 8:20-AM and ends at 3:00PM.

Please help us with the following to reduce the time it takes to load and unload students safely. Arriving early does not help our looper lane.

Looper Lanes:

1. **Please, do not arrive early for pick up and drop off.** This causes a huge back-up onto Carlsborg Rd. Plan on arriving at or even a little after 8:20AM and 3:00PM once the looper lanes are moving. We are all in this together!!!!
2. **Looper 1** is the drop off/pick-up area for 2nd, 3rd, 4th, and 5th grade students. You enter through the North entrance.
Looper 2 is the designated drop off/pick-up area for Kindergarten and 1st grade students. If you have a K-1 student and an older student, please, use Looper 2. **Please see attached Looper map.**
3. Please follow the directions of our staff. If they ask you to pull up, please pull up!
4. Please do not get out of your car. This really slows our looper lanes.
5. **SAFETY:** Please do not pass other cars in the looper lane after your child has loaded or unloaded. Some students enter the car from the driver's side and we need to keep kids safe.
6. If you are waiting on Carlsborg Road to turn into the Looper Lanes and there are YELLOW school buses waiting to turn in as well; please give them the right of way, and allow them to turn in first.
7. **We are adding 80 Kindergartener's on Monday... PLEASE consider using the bus, if possible. Bus Garage: 360-582-3274**

Mark Your Calendar

- | | |
|-----------------|--|
| Sept 6 | GWE Open House 4-6pm |
| Sept 7 | First Day of School (1st-5th) |
| Sept 7-9 | Kindergarten Conferences |
| Sept 12 | LATE START MONDAY 9:20am |
| Sept 12 | 1st Day of Kindergarten |
| Sept 21 | Zoom with Superintendent Nickels 5:30pm link on district webpage |
| Sept 22 | Meet Superintendent Nickels at the SHS Library 5:30pm |
| Oct 4 | Picture Day |
| Oct 7 | No School-Teacher PLD |



- **Looper Lanes are for continuous looping while you drop-off and pick up students.**
- You **MUST LOOP** if your child is not ready or has not come out yet..
- **Do NOT stop** at the fence line. This causes passing and congestion. Pull **all the way forward** if there are no cars in front of you.
- For safety, student should **ONLY** load in "Yellow Area" Please, Do not call child over from Flag Pole/Parking area.
- **NO Parking** in the Gas Station, Faculty Parking Areas, or Fire Station.
- **NO Distractions Please...**
NO Texting or Cell Phone use.

Meet Staff & Student Support Coordinator



Welcome Greywolf Families!

We are excited to begin the 2022-2023 school year. ~ Mrs. Drescher



An essential part of a student's academic achievement is regular attendance and arriving on time each day. Here are some ideas to help with the transition back to a school-day morning routine:

- Plan ahead: Do what is possible the night before to get ready for the morning. For example, making lunches, taking showers, organizing backpacks, laying out clothes can all be done in the evening.
- Make a visual schedule of all the tasks to be completed before bedtime and before leaving for school. This will create self-reliance in your children.
- Develop a positive incentive plan. Reward your child for making it out the door on time for the whole week.
- Remain calm even if you are running late. Help your child focus on the next step in getting ready rather than yelling or arguing.
- Routine bedtime: Remember that elementary aged students should be getting 9-11 hours of sleep per night.

I am happy to be a resource for you, so please don't hesitate to contact me at (360) 582-3303 or cdrescher@sequimschools.org

Free-Reduced Application

EVERY FAMILY PLEASE APPLY!

Our staffing allocation depends upon enrollment for free & reduced applicants...
You'd be surprised who can qualify.

Two Easy Ways to enroll:

1. Paper Applications available in the office.
2. On-line with Skyward Access
3. Enrollment open all year long

(Use Skyward to check lunch balances and absences/tardies.)



Please submit by
Oct. 6th

Food services/Teacher Communication/ Early Release days:

- Both Breakfast and Lunch are offered free of charge to our families, this year. It is still imperative to our district that our families fill out Free and Reduced paperwork. Much state funding for schools is based upon this data. Log into Skyward to fill out application.
- The preferred method to communicate with most teachers is **email**. School voicemail is available, but most teachers do not check their voicemail until the end of the school day.
- Early Release Days: Students are dismissed at 11:15am

ATTEND TODAY, ACHIEVE TOMORROW

GOOD SCHOOL ATTENDANCE MEANS...



ELEMENTARY STUDENTS
read well by the end of third grade



MIDDLE SCHOOLERS
pass important courses



HIGH SCHOOLERS
stay on track for graduation



COLLEGE STUDENTS
earn their degrees



WORKERS
succeed in their jobs

Too many absences—excused or unexcused—can keep students from succeeding in school and in life. How many are too many? 10% of the school year—that's 18 missed days or 2 days a month—can knock students off track.



www.attendanceworks.org

Late Start Mondays

Monday's First Bell 9:20am

Did you know Greywolf has Late Start Mondays? Students are expected to head to class at 9:20am and the tardy bell rings at 9:30am. Teachers expect students in their seats.

If your child rides a bus, they will be picked up an hour later than usual. ..

Please no earlier drop offs

There is no supervision available prior to 8:20am. The office can help schedule for bus pickup.



Greywolf Website: www.gwe.sequimschools.org

▪ PTA: www.greywolfPTA.com

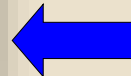


Skyward & Web Access

Our Greywolf website is chock-full of information. Feel free to check weekly for updates, announcements, PTA, etc.

- Skyward Family Access: Button located on our Greywolf Home Page. You can update phone numbers and addresses. Check attendance and food service. **Need login? Check in the office.** We can send a reset!

www.gwe.sequimschools.org



HANDY ONE CLICK ICON FOR SKYWARD



Sharing Closet

New to Greywolf? Did your child outgrow clothes this summer?

Our sharing closet can always use gently used leggings, sweats, pants sizes 5 to 10 or S, M, L, XL

We also take shoes or boots. Rainy season is coming and kids will need dry shoes.

If you have any questions, call us at 360.582.3300.



Volunteer & Chaperone Applications
Each School YEAR Renewal Required
Process is now on-line registration ONLY.

Volunteer Registration is for:

1. For Field Trips
2. Classroom Helper
3. Or any other reason for extended stay in our building with office check-in & permission.

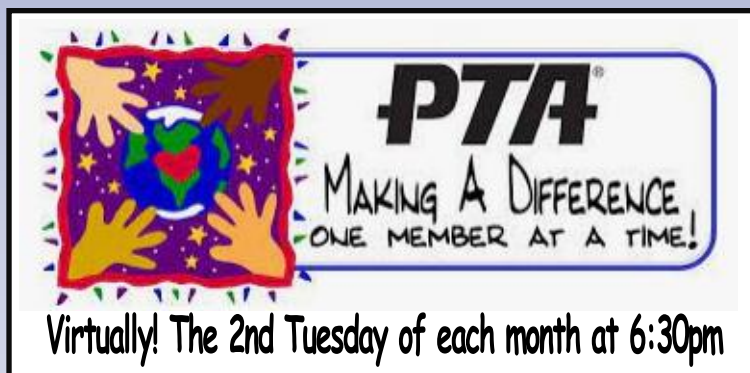
Want to volunteer/chaperone for the 2022-2023 school year?

Complete an online application on the Sequim School District's website

<https://www.sequimschools.org/ADE/volunteering>

A current Washington State driver's license is needed for a background check. Clearance is good for one year. **Questions?** Please call the district office at (360) 582-3260. A computer kiosk is available at the District office 503 N. Sequim Ave. if you need assistance.

Remember: Do this today!
(You need to apply least TWO weeks prior to a field trip to be cleared in time to go).



Hallways Are Closed

For your child's safety, GWE and the Sequim School District have established a policy that has all exterior doors locked.

We are happy to greet you at the main entrance. Just give us a call or knock.

Thank you for your cooperation.



Greywolf Website: www.gwe.sequimschools.org

▪ PTA: www.greywolfPTA.com

Pink Slips/Bus Stops

Pink slips are filled out by parents and guardians to indicate a change of plans for a student at the end of the day.

We have carbon copy pink slips. One for the office and the pink one for the teacher to be given to the bus driver.

If picking up choose Looper or Park & Pickup.

If riding bus the slip must include the "Bus Stop". If you have any questions about a stop please contact the bus garage 360-582-3274.

Please, call the office **BEFORE 2:00 pm**. It's difficult to get change of schedule to students after this time.

FYI: Extra pink slips can be found in the office for you to fill out.

SSD Transportation Pass

GW - HH - MS - HS - SOS - OPA

Date of Pass: _____ ☐ Permanent
M T W Th F

Student Name: _____

Teacher Name: _____ ☐ OK ☐ PK

☐ Bus Name: _____

Bus Stop: _____

Emergency Phone Number: _____

☐ Pickup Drive Through — Looper — Park & Pick-up

Pickup By: _____

☐ Walk To: _____

Person Completing Form: _____

Relationship to Student: _____

V2-09/2018 Original to Office — Duplicate to Student/Driver

State Report Card



Greywolf Elementary's Report Card and the Sequim School District Report cards can be found on the Office of Superintendent of Public Instruction (OSPI) website - washingtontereportcard.ospi.k12.wa.us/ . Search for our school by typing in Greywolf and clicking on GO. Paper copies are also available in our office.

District Policy

Sexual Harassment

Students and staff are protected against sexual harassment by anyone in any school program or activity, including on the school campus, on the school bus, or off-campus, such as a school-sponsored field trip.

Sexual harassment is unwelcome behavior or communication that is sexual in nature when:

- ♦ A student or employee is led to believe that he or she must submit to unwelcome sexual conduct or communications in order to gain something in return, such as a grade, a promotion, a place on a sports team, or any educational or employment decision, or
- ♦ The conduct substantially interferes with a student's educational performance, or creates an intimidating or hostile educational or employment environment.

Examples of Sexual Harassment:

- Pressuring a person for sexual favors
- Unwelcome touching of a sexual nature
- Writing graffiti of a sexual nature
- Distributing sexually explicit texts, e-mails, or pictures
- Making sexual jokes, rumors, or suggestive remarks
- Physical violence, including rape and sexual assault

How do I report sexual harassment?

You can report sexual harassment to any school staff member or to the district's Title IX Officers: Mark Willis (For a copy of your district's Sexual Harassment policy and procedure, contact your school or district office. www.sequimschools.org)

Families Please. Plan Ahead.

We cannot accept Pink Slips
and after-school changes
after 2:00PM.

360-582-3300 office



Birthday celebrations at Greywolf Elementary are celebrated during our school-wide Friday Focus assemblies. We do not have classroom parties. Parents, please do not bring special treats to school due to an extreme amount of life-threatening food allergies in classrooms. If you have any questions, please contact your child's teacher for clarification.

Sequim School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination: Title IX and Civil Rights Compliance Coordinator: Victoria Balint, vbalint@sequimschools.org 503 N Sequim Ave., Sequim, WA 98382, 360-582-3260, and for Section 504/ADA Coordinator, Cheryl McAliley, 503 N. Sequim Ave., Sequim, WA 98382, 360-582-3402, cmcaliley@sequimschools.org



WELCOME BACK GREYWOLF

GRADES 1 TO 5 - BEGINS SEPT. 07, 2022 KINDERGARTEN BEGINS SEPT. 12, 2022

Please call, 360-582-3300, to schedule appointments. No parents will be allowed in the building.



Parents, if any of your kids are K or 1st then use Looper 2. **No front door waiting or parking allowed.

SEPTEMBER 2022				
M	T	W	T	F
22	23	24	25	26
29	30	31 TRI	1 PLD	2
5 H	6	7 S	8	9
12 PD	13	14	15	16
19 PD	20	21	22	23
26 PD	27	28	29	30

SEQUIM SCHOOL DISTRICT NO. 323 2022-23 CALENDAR

Classes Begin: September 7, 2022
Classes End: June 23, 2023

(18) (18/105)

Staff Attendance School Year: 180 Days

OCTOBER 2022				
M	T	W	T	F
3 PD	4	5	6	7 PLD
10 PD	11	12	13	14
17 PD	18	19	20	21
24 PD	25	26	27	28
31 Conf NS				

S - START OF SCHOOL

Q - QUARTER ENDS

V - VACATION

ER - EARLY RELEASE

H - HOLIDAY

NS - NO SCHOOL

(19/37) PD - 1 HOUR LATE START (22/127)

PLD - PROFESSIONAL LEARNING DAY

NOVEMBER 2022				
M	T	W	T	F
	1 Conf NS	2	3	4
7 PD	8	9	10	11 H
14 PD Q	15	16	17	18
21 PD	22	23 ER	24 H	25 V
28 PD	29	30		

HOLIDAYS, BREAKS, & VACATION DATES

Labor Day - September 5

Veteran's Day - November 11

Thanksgiving - November 24 & 25

Winter Break - Dec 19 - Jan 2

(18/55) New Year's Day - January 2 (15/142)

MLK Jr. Day - January 16

Semester Break - February 3

President's Day - February 20

Spring Break - April 3 - April 7

Memorial Day - May 29

Juneteenth - June 19

DECEMBER 2022				
M	T	W	T	F
			1	2
5 PD	6	7	8	9
12 PD	13	14	15	16
19 V	20 V	21 V	22 V	23 V
26 H	27 V	28 V	29 V	30 V

(12/67) GRADING PERIODS (Q) (20/162)

1st Qtr Ends - Nov 14 (45 days)

2nd Qtr Ends - February 2 (44 days)

3rd Qtr Ends - April 18 (45 Days)

4th Qtr Ends - June 23 (44 Days)

JANUARY 2023				
M	T	W	T	F
2 H	3	4	5	6
9 PD	10	11	12	13
16 H	17	18	19	20
23 PD	24	25	26	27
30 PD	31			

Conference Days for ES/MS/HS: Oct 31 & Nov 1
Sequim High School Graduation - June 16, 2023

(20/87) (16/178)

TRI Day - August 31 (District Morning/Buildings Afternoon)

PLD (Certificated Staff) - No Students September 1, October 7, March 3

SNOW MAKE-UP DAYS (if needed) - May 12, May 26, June 26

FEBRUARY 2023				
M	T	W	T	F
		1	2 Q	3 NS
6 PD	7	8	9	10
13 PD	14	15	16	17
20 H	21	22	23	24
27 PD	28			

MARCH 2023				
M	T	W	T	F
		1	2	3 PLD
6 PD	7	8	9	10
13 PD	14	15	16	17
20 PD	21	22	23	24
27 PD	28	29	30	31

APRIL 2023				
M	T	W	T	F
3 V	4 V	5 V	6 V	7 V
10 PD	11	12	13	14
17 PD	18 Q	19	20	21
24 PD	25	26	27	29

MAY 2023				
M	T	W	T	F
1 PD	2	3	4	5
8 PD	9	10	11	12 *
15 PD	16	17	18	19
22 PD	23	24	25	26 *
29 H	30	31		

JUNE 2023				
M	T	W	T	F
			1	2
5 PD	6	7	8	9
12 PD	13	14	15	16
19 H	20	21	22	23 ER
26 *	27	28	29	30



Teaching & Learning

Title I, Part A

Greywolf and the Sequim School District actively participate with parents of students participating in the Title I, Part A Program. More information about this program can be found on the Sequim School District website located on the main menu under the Instructions Tab/Title 1 or this helpful link http://www.sequimschools.org/instruction/title_i. We also have informational handouts located in our GWE office.

Teacher/Paraeducator Qualification Notice

In efforts to keep parent(s)/guardian(s) informed of the qualifications of teachers/paraeducators, the Every Students Succeeds Act (ESSA) allows parents to inquire at school whether their child(ren)'s teacher(s) have met state qualifications and certification requirements for the grade level and subject taught.

Parent(s)/guardian(s) may inquire whether a teacher is under emergency or conditional certification through which state qualifications were waived, and they may request information about undergraduate or graduate certification and additional degrees, and major(s) or area(s) of concentration.

Parent(s)/guardian(s) can also ask about paraeducators working with your child in reading, writing, and/or mathematics. We can tell you whether your child receives help from a paraeducator and whether he/she meets state qualifications and/or licensing requirements.

Sequim School District annually conducts an audit of teacher assignments to assure that no teachers are assigned to areas for which they do not meet the Washington State certification and/or endorsement requirements. Only on rare occasions does the District seek a waiver to certification. When it does occur, it is typically for a teacher who is within a few credits of their endorsement and is actively working on completion.

For Your Information

SAMPLE DISCRIMINATION COMPLAINT PROCEDURE LANGUAGE

Under state law (WAC [392-190-060](#)), school districts and public charter schools must use effective methods to annually inform all students, parents, and employees about the district's or charter school's discrimination complaint procedures. This notice must be provided in a language that each parent and guardian can understand, which may require that the district or charter school translate this information for limited-English proficient parents and guardians.

OSPI's Equity and Civil Rights Office has developed the following sample wording that school districts and charter schools may include in student and/or staff handbooks or other district publications to meet compliance requirements.

Translations are pending

COMPLAINTS ABOUT DISCRIMINATION

What is discrimination?

Discrimination is unfair or unlawful treatment of a person or group because they are part of a defined group, known as a protected class. Discrimination may include treating a person differently or denying someone access to a program, service, or activity because they are part of a protected class, or failing to accommodate a person's disability.

What is a protected class?

A protected class is a group of people who share common characteristics and are protected from discrimination and harassment by federal, state, or local laws. Protected classes under Washington state law include sex, race, color, religion, creed, national origin, disability, sexual orientation, gender expression, gender identity, veteran or military status, and the use of a trained dog guide or service animal.

How do I file a complaint about discrimination?

If you believe that you or your child has experienced unlawful discrimination or discriminatory harassment at school based on any protected class, you have the right to file a formal complaint. Before filing a complaint, you may wish to discuss your concerns with your child's principal or with the school district's Section 504 Coordinator, Title IX Officer, or Civil Rights Compliance Coordinator. This is often the fastest way to revolve your concerns.

Title IX Officers and Civil Rights Compliance Coordinator:

Victoria Balint, 503 N. Sequim Ave., Sequim, WA 98382. 360-582-3261, vbalint@sequimschools.org

Section 504 Coordinator:

Cheryl McAiley 503 N. Sequim Ave., Sequim, WA 98382. 360-582-3402, cmcaliley@sequimschools.org

For a full copy of the school district's nondiscrimination procedure, visit www.sequimschools.org or contact the school district at 360-582-3260.

Step 1: Complaint to the School District

A complaint must be in writing, describe what happened, and state why you believe it is discrimination. It is also helpful to include what actions you would like the district to take to resolve your complaint. In most cases, complaints must be filed within one year from the date of the event that is the subject matter of the complaint.

Complaints may be submitted by mail, fax, e-mail, or hand delivery to any district or school administrator or the district's Compliance Coordinator.

When the school district receives your written complaint, the Compliance Coordinator will give you a copy of the district's discrimination complaint procedure. The Compliance Coordinator will then make sure that the school district conducts a prompt and thorough investigation. You may also agree to resolve your complaint in lieu of an investigation.

The school district must respond to you in writing within 30 calendar days after receiving your complaint, unless you agree on a different date. If exceptional circumstances related to the complaint require an extension of the time limit, the school district will notify you in writing about the reasons for the extension and the anticipated response date.

When the school district responds to your complaint, it must include:

1. A summary of the results of the investigation;
2. Whether or not the school district has failed to comply with civil rights requirements related to the complaint;
3. Notice of your right to appeal, including where and to whom the appeal must be filed; and
4. Any corrective measures determined necessary to correct any noncompliance.

Step 2: Appeal to the School District

If you disagree with the school district's decision, you may appeal to the school district's board of directors. You must file a notice of appeal in writing to the secretary of the school board within 10 calendar days after you received the school district's response to your complaint.

The school board will schedule a hearing within 20 calendar days after they received your appeal, unless you agree on a different timeline. At the hearing, you may bring witnesses or other information related to your appeal.

The school board will send you a written decision within 30 calendar days after the district received your notice of appeal. The school board's decision will include information about how to file a complaint with OSPI.

Step 3: Complaint to OSPI

If you do not agree with the school district's appeal decision, you may file a complaint with the Office of Superintendent of Public Instruction (OSPI). A complaint must be filed with OSPI within **20 calendar days** after you received the district's appeal decision. You may send your complaint to OSPI by e-mail, mail, fax, or hand-delivery:

E-mail: Equity@k12.wa.us

Fax: (360) 664-2967

Mail: OSPI Equity and Civil Rights Office, PO Box 47200, Olympia, WA 98504-7200

Complaints cannot be filed with OSPI unless they have already been raised with the school district and appealed, as outlined in Steps 1 and 2 above, or if the school district did not follow the correct complaint and appeal procedures.

For more information, visit www.k12.wa.us/Equity/Complaints.aspx, or contact OSPI's Equity and Civil Rights Office at (360) 725-6162/TTY: (360) 664-3631 or by e-mail at equity@k12.wa.us.

2021-2022 School Year

Greywolf Elementary Report Card

Report Card



521

Students Enrolled
2021-22 School Year



83.9%

Students Regularly Attend
2020-21 School Year

54.8%

Met ELA
Standards

43.5%

Met Math
Standards

Met Science
Standard

Fall 2021



\$13,664

Per-pupil Expenditure
2019-20 School Year



Graduated in 4 Years
2020-21 School Year



45

Number of Classroom
Teachers
2020-21 School Year



40.2% 41.3%

High Math
Growth

High ELA
Growth

2018-19 School Year



12.8

Average Years of Teaching
Experience
2019-20 School Year

Data is collected on different timelines throughout the year. To provide the most current data possible, each measure is updated as data becomes available.

Sequim School District Report Card

Report Card



2,621

Students Enrolled
2021-22 School Year



74.8%

Students Regularly Attend
2020-21 School Year

56.2%

Met ELA
Standards

32.0%

Met Math
Standards

55.0%

Met Science
Standard

Fall 2021



\$14,268

Per-pupil Expenditure
2019-20 School Year



89%

Graduated in 4 Years
2020-21 School Year



174

Number of Classroom
Teachers
2020-21 School Year



29.4% 32.6%

High Math
Growth

High ELA
Growth

2018-19 School Year



15.4

Average Years of Teaching
Experience
2019-20 School Year

Data is collected on different timelines throughout the year. To provide the most current data possible, each measure is updated as data becomes available.